



## West Lee Elementary

55 West Lee School Road  
Rembert, SC 29128

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	185 Students	
<b>Principal</b>	Dr. Felicia Richardson	803-428-3147
<b>Superintendent</b>	Dr. Cleo F. Richardson	803-484-5327
<b>Board Chair</b>	Ms. Sanya Moses	803-428-4493

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Below Average</b>	<b>Average</b>
2011	Below Average	Average
2010	At-Risk	Below Average
2009	At-Risk	Below Average
2008	At-Risk	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

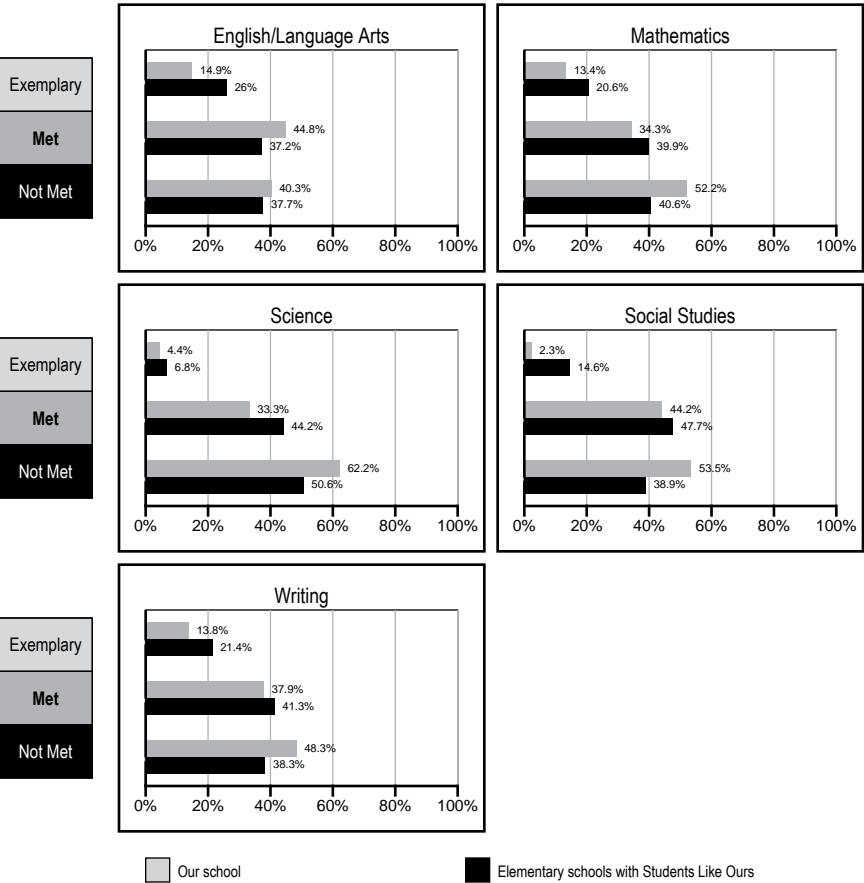
100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
1	5	64	42	16

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=185)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	No Change	1.2%	1.0%
Attendance rate	99.8%	No Change	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=16)</b>				
Teachers with advanced degrees	43.8%	Down from 46.2%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	70.2%	Up from 65.2%	84.6%	88.7%
Teacher attendance rate	94.8%	Down from 96.3%	95.3%	95.1%
Average teacher salary*	\$38,559	Up 2.2%	\$44,712	\$47,210
Professional development days/teacher	6.2 days	Down from 14.6 days	9.5 days	10.5 days
<b>School</b>				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 21.8 to 1	17.9 to 1	20.0 to 1
Prime instructional time	94.2%	Up from 93.1%	90.6%	90.5%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,861	Up 28.9%	\$8,390	\$7,247
Percent of expenditures for instruction**	60.6%	Up from 51.2%	66.0%	68.2%
Percent of expenditures for teacher salaries**	49.5%	Down from 56.0%	62.7%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

## Report of Principal and School Improvement Council

West Lee Elementary is a small school with a BIG heart! We are committed to promoting academic, social, and emotional excellence in every child. During the 2011-2012 school year, we focused on encouraging, empowering, and engaging our entire school community. Our parents, students, faculty, and staff were dedicated to growing and learning together. Through data analysis and a willingness to evaluate our current practices, we were able to identify specific areas of need and provide our students with life-long experiences.

This year, we continued our Save the Children Literacy Program and our 90 minute Success For All (SFA) reading intervention. Teachers concentrated on creating engaging, student centered lessons with the support of our instructional leadership team which includes a curriculum facilitator, math/science lead teacher, and a reading interventionist. Number Worlds, a math intervention program, was implemented in classrooms to improve students' math skills. Study Island and Reading Eggs, two web-based programs, were purchased with Title I funds to build off of our students' enthusiasm for technology and provide engaging, interactive activities that support the curriculum. SMARTboards were installed in remaining classrooms and teachers received professional development on how to use these interactive boards to enhance the learning process.

We set high expectations for student behavior and continued to promote a positive school climate by implementing our newly adopted Attitude, Behavior, and Character (ABC) Award monthly and Pinning Ceremonies each nine weeks. As a School Improvement Grant (SIG) recipient, we were able to fund educational field trips such as Wonderworks, Fort Sumter, and EdVenture at every grade level. One of the most innovative trips was to STARBASE Swamp Fox Academy where students experienced inquiry-based learning in math and science.

We emphasized teacher and parent leadership through goal-oriented committees and a diligent Parent Teacher Organization (PTO). Many opportunities were provided for families to participate in school programs and our family involvement increased with a record number of over 60 men participating in our Doughnuts For Dads Educational Program.

As a result of our efforts, the Measure of Academic Progress (MAP) test revealed double digit increases in achievement in math and reading for our fourth graders compared to their third grade results and our fifth graders compared to their fourth grade results. All students were motivated to do their best and those that met their individual target growth from Fall 2011 to Spring 2012 were celebrated.

During the 2012-2013 school year, we look forward to continuing to provide our students with a supportive environment that encourages them to meet high academic standards, engages them in quality learning experiences, and empowers them to be successful in an ever changing society. Get ready to hear the WLES Tigers ROAR!

Dr. Felicia Richardson, Principal

Mrs. Jennifer Duncan, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	13	32	26
Percent satisfied with learning environment	100.0%	90.6%	84.6%
Percent satisfied with social and physical environment	100.0%	71.0%	92.3%
Percent satisfied with school-home relations	92.3%	93.8%	88.5%

\* Only students at the highest elementary school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	43.8
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

West Lee Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	14.1%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	99.8%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
-----------	----------	-----------	--------------	---------------------	--------------	---------------

Grades 3-5

All Students	628.1	619.9	596.5	596.3	100.0	100.0
Male	619.6	616.3	583.8	602.2	100.0	100.0
Female	636.9	623.6	607.6	590.7	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	628.5	619.0	594.3	596.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	629.5	621.2	598.1	597.8	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Abbreviations for Missing Data

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	27	100	46.2	26.9	26.9	53.8
	4	29	96.6	46.2	50	3.8	53.8
	5	43	100	39	46.3	14.6	61
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	19	100	44.4	38.9	16.7	55.6
	4	22	100	28.6	52.4	19	71.4
	5	31	100	46.4	42.9	10.7	53.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	27	100	50	23.1	26.9	50
	4	29	96.6	61.5	26.9	11.5	38.5
	5	43	100	36.6	46.3	17.1	63.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	19	100	77.8	11.1	11.1	22.2
	4	22	100	33.3	52.4	14.3	66.7
	5	31	100	50	35.7	14.3	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	14	100	69.2	23.1	7.7	30.8
	4	29	96.6	N/AV	N/AV	N/AV	26.9
	5	22	100	N/AV	N/AV	N/AV	33.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	9	I/S	I/S	I/S	I/S	I/S
	4	22	100	N/AV	N/AV	N/AV	52.4
	5	15	100	66.7	26.7	6.7	33.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	13	100	N/AV	N/AV	N/AV	61.5
	4	29	96.6	N/AV	N/AV	N/AV	53.8
	5	21	100	35	60	5	65
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	10	I/S	I/S	I/S	I/S	I/S
	4	22	100	N/AV	N/AV	N/AV	61.9
	5	16	100	N/AV	N/AV	N/AV	23.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	43	100	31.7	46.3	22	68.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	32	100	48.3	37.9	13.8	51.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample